

SERVICE GUIDE

★ Everyone Can Learn ★ Everyone Can Communicate ★ Everyone Can Participate



SERVICE GUIDE

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WHAT TO EXPECT WITH CONSTELLATIONS

Access to a Team of Highly Qualified Behavior Analysts!

With a broad and proven understanding of behavioral science

Internal Capacity Building!

With a focus on training and system development to support students and staff long after we are gone

Creative Evidence-Based Solutions!

Tailored to your students, staff and administrators' unique challenges

A Data-Driven Approach!

To identifying solutions for your school district's systemic, educational or behavioral needs

CORE SERVICES

- 1 Evaluative Services
- 2 Service Package Development and Consultation
- 3 Training and Professional Development
- 4 Progress Monitoring

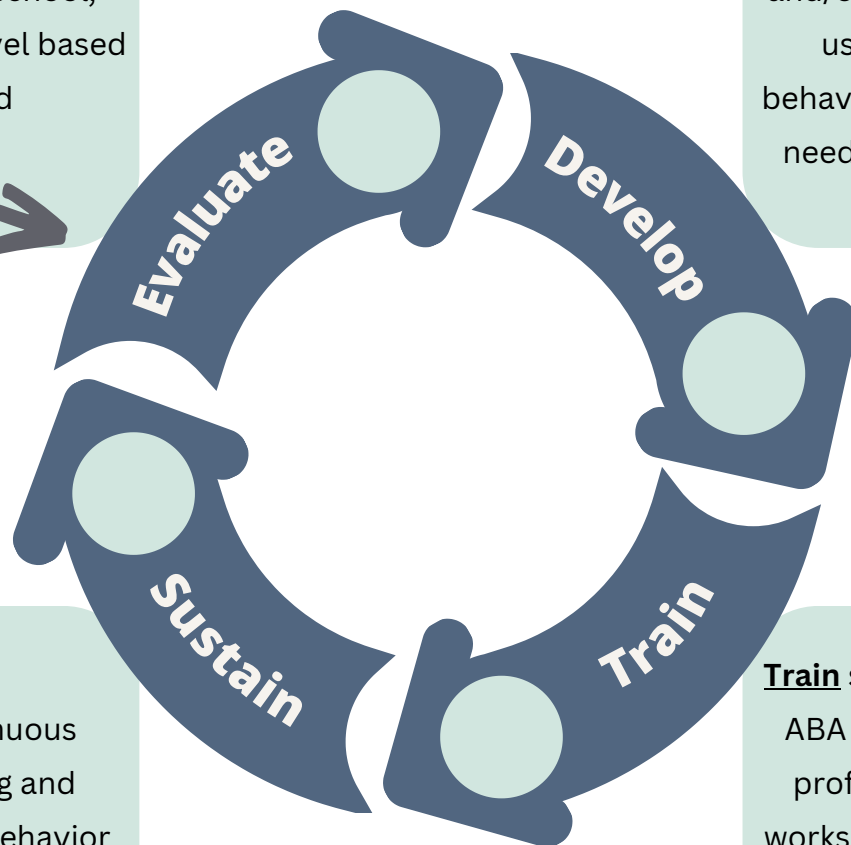
WHAT DO OUR SERVICES LOOK LIKE?

Evaluate at district, school, program or student level based on current need

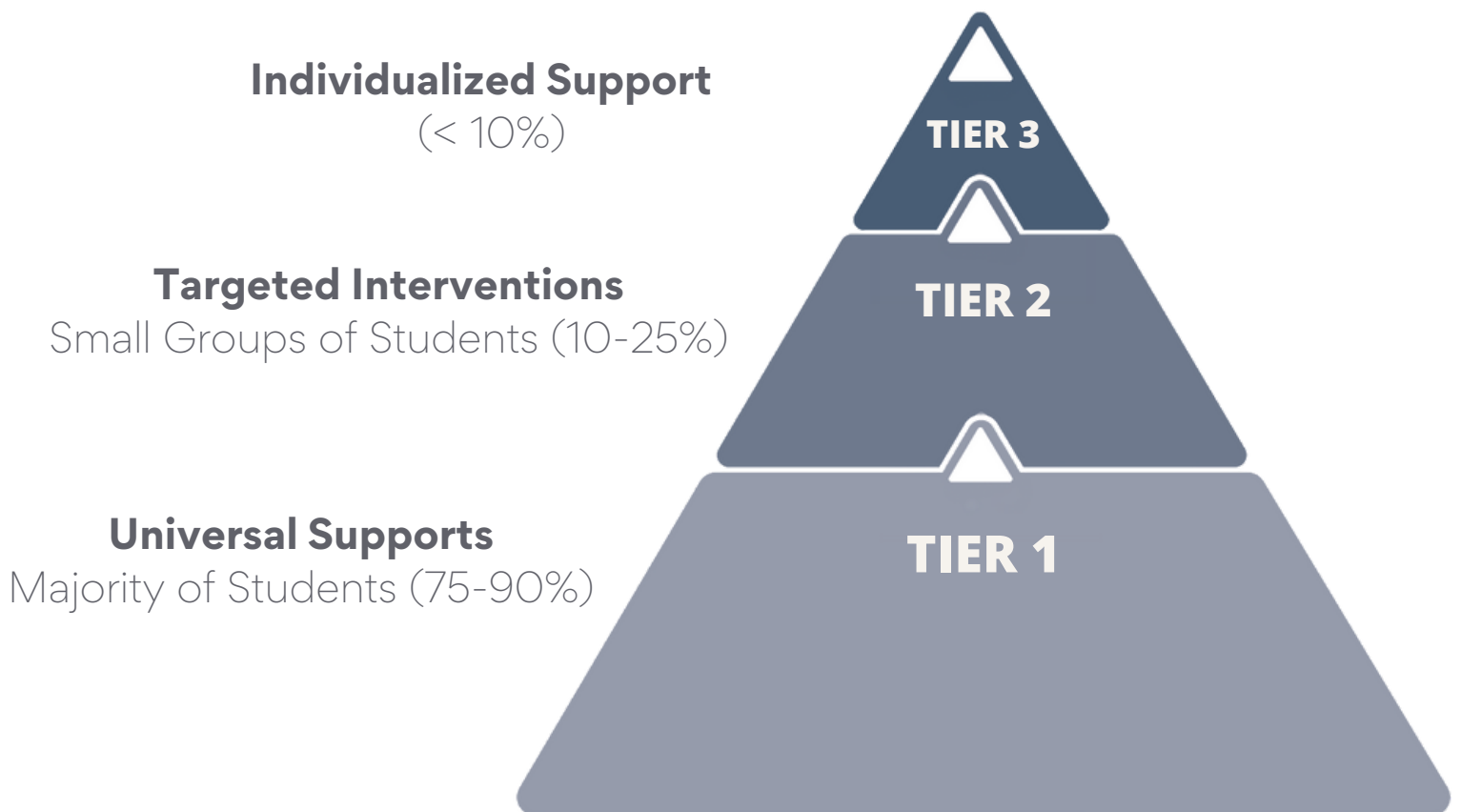
Develop service packages, and/or student programming using evidence-based behavioral science to address needs found in evaluations

We help with continuous progress monitoring and reporting to **sustain** behavior change and positive outcomes

Train staff on the principals of ABA using a combination of professional development workshops and in the moment training with our BCBAs or ABA Instructors

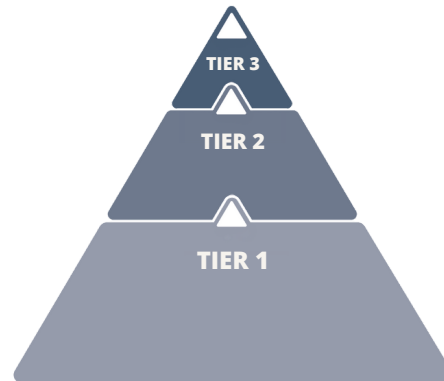


MULTI-TIERED SYSTEMS OF SUPPORT (MTSS) OVERVIEW



The Multi-Tiered System of Support for Behavioral Health and Wellness (MTSS-B) is a framework that helps educators provide academic and behavioral strategies for students with various needs. MTSS grew out of the integration of two other intervention-based frameworks: Response to Intervention (RtI) and PBIS.

SUMMARY OF SERVICES



TIER 1
Universal Supports

TIER 2
Small Group Supports

TIER 3
Individual Supports

Evaluative Services:

Evaluation of entire district, specific schools, in-school programs or specific students.

Program and Consultative Service Development

Universal System and Program Coaching and Consultation

For: Administration, Programs & Professional Staff

Targeted Group Coaching and Consultation

For: Special Education Programs

Student Specific Consult/Program Development

For: Individual Students and their educational teams

Classroom Consultation

For: General Ed Classrooms

Consultation to Tier 2 Targeted Teams of Professionals

For: Groups of Tier 2 students and their educational teams

ABA Instructor Model for Social Emotional Learning and Foundational Skills

For: Groups of Tier 3 students and their educational teams

Professional Development

For: Administrators, Classroom Teachers, Special Education Teachers, Support Staff

EVALUATIVE SERVICES

What will a Program Evaluation/Review do for your school?

Constellations can provide your district an evaluation/review process to help you identify and define key indicators necessary to refine and sustain all systems specific to your school that align with evidence-based practice and proven outcomes. Additionally, the review helps to identify any barriers that may stand in the way of student success.

1. IDENTIFY LEVEL OF REVIEW REQUIRED:

- District-Wide
- Whole School Review
- Internal School Program Review
- Individual Student

2. IDENTIFY AREAS FOR REVIEW:

- Sustainability and Program Procedures
- Internal Capacity and Staff Training
- Environment and Learning Space
- Assessments and Programming
- Measurability and Data Collection

3. HOW IT IS CONDUCTED:

- Interviews with Administrators and staff knowledgeable about the program's systems and methodologies
- Environmental observations
- Student educational and behavioral file reviews
- Staff Surveys

4. THE OUTCOME:

- A full/detailed report on findings during the course of the review complete with:
 - Recommendations of modifications needed to current systems and practices that will make positive impacts in your school community
 - Solutions on how to make the necessary changes keeping in mind constraints and barriers found in evaluation

TIER 1 SERVICES

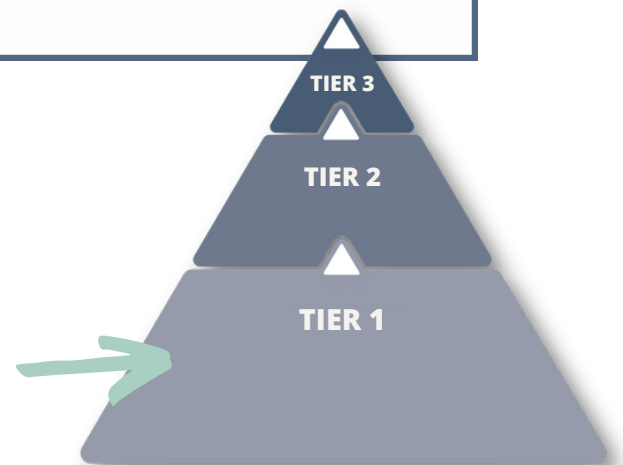
Services for evaluation and implementation of school-wide/universal positive behavior expectations and social emotional learning.

Consultation to school administrators, programs, and professional staff to provide universal positive behavior supports to include:

- Systems level or programmatic assessment and or evaluation as needed
- Observation of school and classrooms
- Professional Development and Presentation of Workshop Content
- Data collection review and synthesis (SWIS data, etc.)
- Data summary, analysis, review, and report-out (district, school, program goal setting)
- School, Program, and class-wide plan development and progress monitoring
- System and process development and support (development of procedures, supports, and plans for whole-school/all students)

Consultation to general education teachers to provide positive classroom behavioral supports

- Observation of classrooms
- Data collection review and synthesis (SWIS data, etc.)
- Data summary, analysis, review, and report-out
- System and process development and support (development of procedures, supports, and plans for whole-classroom)
- Progress Monitoring



TIER 2 SERVICES

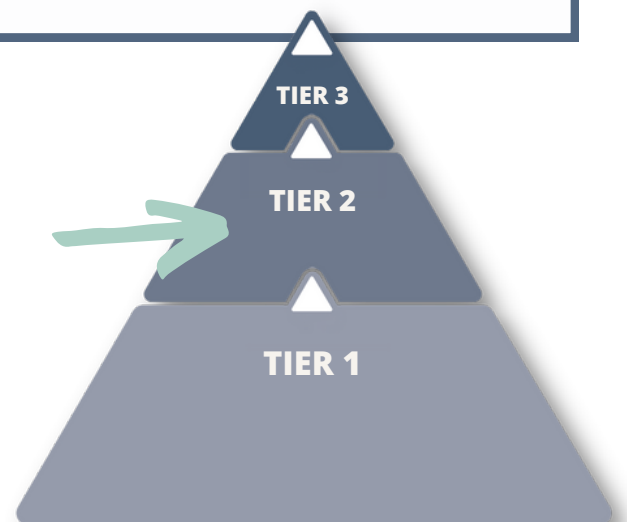
Services for professional staff providing targeted small group instruction

Targeted Group Coaching and Consultation

- Behavioral and educational assessment and or evaluation as needed
- Student Observation
- Staff training on student plan and programming implementation
- Data collection, summary, analysis, and review
- Student program and plan development and progress monitoring
- Coaching and support to team (parents, case managers, educational assistants, related service providers)
- Attendance and participation in meetings (student IEP, Evals, Progress meetings)

Consultation to Tier 2 Targeted Teams of Professionals

- Small Group Observation
- Staff training on programming implementation
- Instruction on data collection, summary, analysis, and review
- Instruction on student program and plan development and progress monitoring
- Coaching and support to team (parents, case managers, educational assistants, related



TIER 3 SERVICES



Student Specific Consult/Program Development

Individual student evaluations, educational and behavioral program development, staff training and progress monitoring for students receiving services in Tier 3

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|---|---|
| <ul style="list-style-type: none"> • Behavioral and educational assessment and or evaluation as needed • Student Observation • Staff training on student plan and programming implementation • Data collection, summary, analysis, and review | <ul style="list-style-type: none"> • Student program and plan development and progress monitoring • Coaching and support to team (parents, case managers, educational assistants, related service providers) • Attendance and participation in meetings (student IEP, Evaluative, Progress meetings) |
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ABA Instructor Programs:

Our most comprehensive services that include the full spectrum of evaluations, educational and behavioral program development, staff training and progress monitoring by a BCBA and Constellations Instructor who will be available on site daily to assist internal district staff.

